

**Direct Observation of Procedural Skills (DOPS) – Anaesthesia**

Please complete the questions using a cross: × Please use black ink and CAPITAL LETTERS	
Trainee's Surname	<input style="width: 85%;" type="text"/>
Forename	<input style="width: 85%;" type="text"/>
GMC number:	<input style="width: 40%;" type="text"/> <b>GMC NUMBER MUST BE COMPLETED</b>

Clinical setting: Theatre  ICU  A&E  Delivery Suite  Pain Clinic  Other

**Procedure:**

Case Category: Elective  Scheduled  Urgent  Emergency  ASA Class: 1  2  3  4  5

Assessor's position: Consultant  SASG  SpR  Nurse  Other

Number of times previous DOPS observed by assessor with any trainee: 0  1  2-5  5-9  >9

Number of times procedure Performed by trainee: 0  1-4  5-9  >10

Please grade the following areas using the scale below:	Below expectations		Borderline	Meets expectations	Above expectations		U/C*
	1	2			3	4	
1. Demonstrates understanding of indications, relevant anatomy, technique of procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Obtains informed consent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrates appropriate pre-procedure preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Demonstrates situation awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Aseptic technique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Technical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Seeks help where appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Post procedure management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Consideration for patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Overall performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*U/C Please mark this if you have not observed the behaviour and therefore feel unable to comment

**Please use this space to record areas of strength or any suggestions for development**

Trainee satisfaction with DOPS: Not at all (1-10) Highly (10-10)

Assessor satisfaction with DOPS: Not at all (1-10) Highly (10-10)

What training have you had in the use of this assessment tool? Face-to-face  Have read guidelines  Web/CD ROM

Assessor's signature:  Date:  Time taken for observation: (in minutes)

..... Time taken for feedback: (in minutes)

Assessor's name:

Assessor's GMC number	<input style="width: 95%;" type="text"/>	Acknowledgements: Adapted with permission from American Board of Internal Medicine
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Please note: Failure of return of all completed forms to your administrator is a probity issue

## **Direct Observation of Procedural Skills (DOPS)**

DOPS assessment takes the form of the trainee performing a specific practical procedure that is directly observed and scored by a consultant observer in each of the eleven domains, using the standard form.

Performing a DOPS assessment will slow down the procedure but the principal burden is providing an assessor at the time that a skilled trainee will be performing a practical task.

Being a practical specialty there are numerous examples of procedures that require assessment as detailed in each unit of training. The assessment of each procedure should focus on the *whole event*, not simply, for example, the successful insertion of cannula, the location of epidural space or central venous access such that, in the assessors' judgment the trainee is competent to perform the individual procedure without direct supervision.

*Feedback and discussion at the end of the session is mandatory.*